IO3 Democratic Citizenship

Topic: Introduction to Gender Mainstreaming & Diversity Management

TIME (in minutes)	TYPE OF TRAINING ACTIVITY	ACTIVITY OUTCOMES	FORMAT (References to further detail)
5	Introduction part I	o Trainers introduce themselves to group; introduction of topic and overview of workshop programme	Introductory sequence / warm-up activity
15	Introduction part II	o Introduction of the participants to the definition or meaning of the terms "Gender Mainstreaming & Diversity Management". o Participants achieve a basic knowledge of the meaning of the workshop content in a democratic society. o This sequence marks the transition to the actual topics	<u>Social form:</u> group work/presentation <u>Task:</u> Participants' round of introduction including the following topics: o Do you know what "Gender Mainstreaming & Diversity Management" means? What do you associate with these terms? Presentation of the definition respectively meaning of the terms.

40	Learning activity part I	o Participants answer questions on the topics of gender mainstreaming and diversity management and
		
		 o Participants' awareness of the significance of gender mainstreaming and diversity
			<u>Social form:</u> individual work
			 <u>Task:</u>
			     o Quiz Gender Mainstreaming
			     o Quiz Diversity Management

		management is raised and they can check their level of knowledge on the topics.	Social Form: group setting
30-40	Learning activity part II		Task:
			o Comparison and resolution of the quizzes, discussion of the results.
		o Different learning styles are acknowledged by choosing diverse methods.	
		o Participants' awareness of gender and diversity issues is further raised.	
20-30	Learning activity part III	o Participants practice group discussion and opinion making.	Social Form: Small groups
			Task:
		o Different learning styles are acknowledged by choosing diverse methods	o Exchange about own experiences on the topic
			o How did it go for me? What could have been better/different?
			o How do I experience these issues in my environment?
20-30	Learning activity part IV	o Participants practice group discussion and opinion making	Social Form: group setting
			Task:
			Presentation and evaluation of the results from the work in small groups
			o The results of the small groups are presented
			o Discussion about future developments and what is needed to sustainably integrate gender mainstreaming & diversity management into everyday life.

| 15 | Closing sequence | o Any unresolved issues can be addressed in this sequence.
 o Participants are provided with information, links etc. that are specialised on topics related to gender & diversity issues | <u>Social Form:</u> Group setting

 <u>Task:</u>
 o Q&A session;
 o Participants are also provided with information, links etc. that are specialised on topics related to gender & diversity issues.

 Required equipment: Flipchart/whiteboard, paper & pens, worksheets with quizzes, PC/laptop with internet access. |